

The Fisher Way: Curriculum



The Fisher Way aims to educate and inspire with joy, faith and love because we are an inclusive Catholic community.

Successful and resilient learners who aspire to and achieve excellence

Confident individuals who can explore and communicate effectively

Responsible citizens who are active, loving and wise in all their endeavours

Subject	Health & Social Care
Year Group	Year 9
Intent	Successful and resilient learners: Provide introduction in the Development across life stages Confident individuals: Develop Understanding and key skills in care values and the ability to apply them. Responsible citizens: Will develop effective use of skills and attitudes in human growth and development along with social care service factors.
Narrative	

All learners will have knowledge and understanding of Growth and development across life stages and the effects of factors on development. They will understand the impact of life events on individuals and how support helps people cope with change

This builds on the work done in KS3 Science, English (literacy), RE, Maths – the skills developed in these subjects enable student to apply knowledge to case studies in the coursework and exam

The work on growth and development, factors and life events are an important basis for understanding and application in the coursework and exam units studied Y10 and Y11

Half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge (topics studied)	LAA(1) Growth & Dev Across Life stages	LAA(1) Growth & Dev Across Life stages	LAA(2) Factors Affecting Growth & Development	LAA(2) Factors Affecting Growth & Development	LAB(1) Life Events & Support	LAB(1) Life Events & Support
Key skills	Applying knowledge and understanding, research, analysis and evaluation skills applied to different scenarios	Applying knowledge and understanding, research, analysis and evaluation skills applied to different scenarios	Applying knowledge and understanding, research, analysis and evaluation skills applied to different scenarios	Applying knowledge and understanding, research, analysis and evaluation skills applied to different scenarios	Applying knowledge and understanding, research, analysis and evaluation skills applied to different scenarios	Applying knowledge and understanding, research, analysis and evaluation skills applied to different scenarios
Cultural capital	Understanding the physical, intellectual, emotional and social development in life stages - infancy, childhood, adolescence	Understanding the physical, intellectual, emotional and social development in life stages - early adulthood, middle adulthood, later adulthood	Understanding of the physical factors and effects on development - genetic inheritance, lifestyle, illness, injury,	Understanding of the social factors and effects on development -culture, religion, community involvement, gender roles, relationships, educati on, social isolation, role models	Understanding of the economic factors and effects on development - income and wealth, material possessions, making informed decisions about the choices of people who use services, and the different	Impact of life events on individuals - physical changes - ill health, accident/injury, relationship changes, life circumstance changes - moving house, starting school, exclusion,

					types of care settings and support services that are available for use, taking into consideration the implications for availability and cost	redundancy, imprisonment, retirement
Assessment	End of topic assessment and practice assessment	End of topic assessment and practice assessment	End of topic assessment and practice assessment	End of topic assessment and practice assessment	End of topic assessment and practice assessment	Internal assessment